

I'm not a robot!

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New issue announcement

Appendix 3B – Annexure 1

Calculation of placement capacity under rule 7.1 and rule 7.1A for eligible entities

Individual entity Annexure

Rule 7.1 – Issues exceeding 15% of capital	
Step 1: Calculate "A", the base figure from which the placement capacity is calculated	
Base number of fully paid ordinary securities on issue 12 months before the first day of the period of placement to issue	24,709,007
Add the following:	
Number of fully paid ordinary securities issued in the 12 month period with entitlements	24,709,007
Number of partly paid ordinary securities issued in the 12 month period	
Number of fully paid ordinary securities issued in the 12 month period with restrictions	
Include only ordinary securities here – other classes of securities are not included	
Only include new issues if applicable for securities issued in the 12 month period since the last time the figure was recorded	
If there are more than one issue of securities on different dates do not count as separate issues	
Subtract the number of fully paid ordinary securities issued during the 12 month period	0.000000
A*	0.000000

* See chapter 4 for detailed notes.

Appendix 3B Page 1

APPENDIX A

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TABLE A-2 Numeracy (quantitative literacy)

Definition	Source	Assessment/ Educational Standard
The knowledge and skills required to apply arithmetic operations, either alone or sequentially, to numbers embedded in printed materials, such as balancing a check-book, figuring out a tip, completing an order form, or determining the amount of interest on a loan from an advertisement.	Kirsch et al. (1993), Kirsch (2001)	NALS 1992, IALS 2001
To be numerate means to be competent, confident, and comfortable with one's judgements on whether to use mathematics in a particular situation and if so, what mathematics to use, how to do it, what degree of accuracy is appropriate, and what the answer means in relation to the context.	Coben (2000, 2003)	
A more comprehensive portrait of quantitative literacy includes (1) confidence with mathematics; (2) cultural appreciation of mathematics; (3) interpreting data; (4) logical thinking; (5) using mathematics in making decisions in everyday life; (6) using mathematics in specific settings; (7) number sense; (8) practical skills in wide variety of common situations; (9) prerequisite knowledge (ability to use algebraic, geometric, and statistical tools); (10) symbol sense (being comfortable with algebraic and other mathematical symbols).	Steen (2001)	
Numeracy is defined as the knowledge and skills required to manage mathematical demands of diverse situations.	NCES (2003) ALL 2003-2008	
The components of numeracy are (1) context—the use and purpose for which an adult takes on a task with mathematics demands; (2) content—the mathematical knowledge that is necessary for the tasks confronted; and (3) cognitive and affective—the processes that enable an individual to solve problems and, thereby, link the content and the context.	Ginsburg et al. (2006)	

continued

10. The following table shows the number of hours worked by 1000 employees in a company.

- The following shows 3 different types:
 - Geography of business strategy
 - Technology of business strategy
 - Business strategy of business strategy
 - A range of factors enter the analysis from
 - The perspective of the project
 - The business environment, including market and industry differences
 - The organization by business function
 - Some factors are strategic

10 of 10

James Brown
Any consideration of contemporary music must necessarily include James Brown. His influence on rock music is incalculable. He has had a major impact on every genre of popular music, from funk to soul to R&B to disco to hip hop. His music is characterized by its rhythmic complexity, its driving beat, and its powerful vocal delivery. He has sold over 100 million records worldwide and is considered one of the greatest artists of all time.

The following section is a summary of the main findings from the review of the literature.

10 of 10

1

more space or more time to complete your message because it may be generated over time and may have one long period of evolution or another time frame where you can receive more information and refine the message by adding more specific details before you hit send or publish.

ANSWER *It is the same as the first one.*

10 of 10

After the first year, the study group was asked to evaluate the new system. The results were as follows:

Response	Number of Participants
Excellent	10
Good	15
Average	10
Poor	5
Very Poor	10

The average rating was 3.5 on a scale of 1 to 5, where 1 is excellent and 5 is very poor.

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